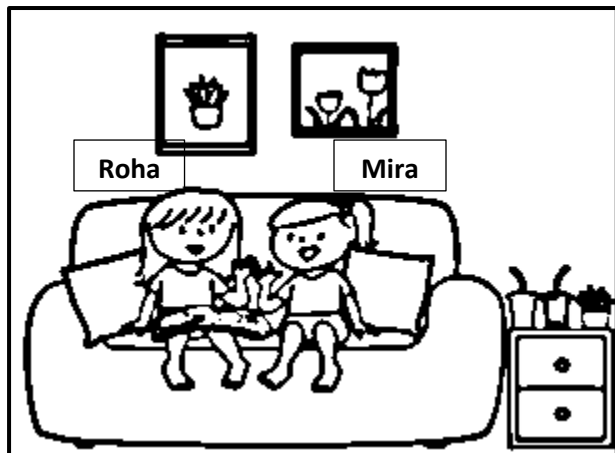




SECTION A – PICTURE COMPREHENSION

Q1. Observe the given image and answer the questions that follow.



Q1a. Write the names of any four nouns you can spot in the picture.

1. _____
2. _____
3. _____
4. _____

Q1b. Based on the picture above, state if the given sentences are 'true' or 'false'.

1. There are two girls sitting on the bed. _____
2. There are two picture frames on the wall. _____
3. The girls are in the kitchen. _____

Q1c. Answer the following in a complete sentence.

a) Which room are the two girls sitting in?

Ans. _____

Q1d. Shade the plural nouns found in the above picture.

sofas

flowers

cushions

tables

SECTION B – LANGUAGE

Q2. Fill in the blanks with suitable articles (a, an, the) for the given words.

- | | | |
|---------------------|----------------------|------------------------|
| 1. _____ big orange | 3. _____ ice-cream | 5. _____ useful pencil |
| 2. _____ hour | 4. _____ River Ganga | 6. _____ Red Fort |

Q3. Circle the appropriate articles (a, an, the) for the given sentences to complete the story.

It was **a / an** cold winter day. **A / An** hungry little bunny came out of its burrow to look for **a / an** carrot to eat. **A / The** sun's light made it feel warm.

Maria brought some carrots wrapped in a sheet of paper from **a / the** Times of Oman. She kept **the / an** carrots under **a / an** old tree.



A / The bunny hopped to **a / the** tree and nibbled on the carrot. It looked at Maria. She looked at it with **a / an** sweet smile. They had formed one-of-a-kind friendship.

Q4. Shade the appropriate plural noun from the given options.

- | | |
|------------------------------|------------------------------------|
| 1. brush – brushes / brushes | 3. princess – princes / princesses |
| 2. gift – gifts / giftes | 4. monkey – monkey / monkeys |

Q5. Underline the nouns in the given sentences. Rewrite the sentences in plural.

1. The flower is lovely.

Ans. _____

2. The peach is juicy.

Ans. _____

Q6. Rewrite the given sentences using the punctuation marks and capital letters wherever necessary.

1. did you visit the garden or the beach

Ans. _____

2. My friend and i watched the movie *Harry potter* on friday

Ans. _____

3. have you been to jebal Shams

Ans. _____

SECTION C – PROSE

Q7. Frame meaningful sentences with the given words.

1. secrets - _____

2. sore - _____

Q8. Write the word for the given meanings.

1. to look happy - _____

2. students who are in the same class - _____

3. lose your balance and slide _____

Q9. Unscramble the letters to spell the words correctly.

1. siemld - _____ 3. dinarg - _____

2. tlekad - _____ 4. reiasd - _____

Q10. Answer the following questions in a complete sentence.

Q10.a. What was lying under the boy's bed?

Ans. _____

Q10.b. What did the boy think was under his bed and how did he feel?

Ans. _____

Q11. Answer the following reference to context.

"Five minutes five minutes more please, let me stay five minutes more, can't I just finish the castle I'm building here on the floor?"

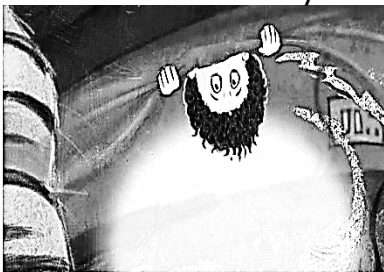
Q11a. What is the child asking for in this line?

Ans. _____

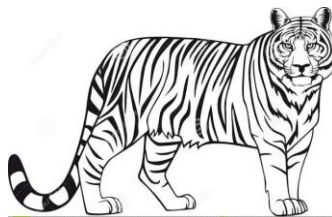
Q11b. Why does the child want to stay for five minutes more?

Ans. _____

What was under the boy's bed?



Name the nouns. Colour the correct option.





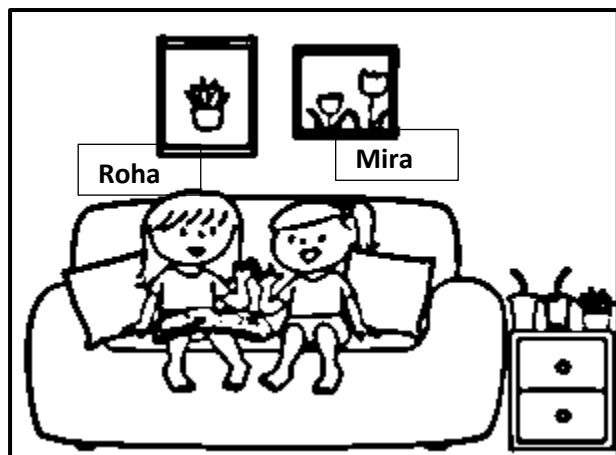
TOPIC: ENGLISH MIDTERM REVISION WORKSHEET

RESOURCE PERSON: MRS ANEESA SIKANDER

NAME: _____ CLASS: II SEC: _____ DATE: _____

SECTION A – PICTURE COMPREHENSION

Q1. Observe the given image and answer the questions that follow.



Q1a. Write the names of any four nouns you can spot in the picture.

1. Mira/ Roha/ girl / book
2. flower/ sofa/ drawers
3. juice/ soft drink / straw
4. cushion / sofa / frame

Q1b. Based on the picture above, state if the given sentences are 'true' or 'false'.

1. There are two girls sitting on the bed. false
2. There are two picture frames on the wall. true
3. The girls are in the kitchen. false

Q1c. Answer the following in a complete sentence.

a) Which room are the two girls sitting in?

Ans. They are sitting in the drawing / living room.

Q1d. Shade the plural nouns found in the above picture.

sofas

flowers

cushions

tables

SECTION B – LANGUAGE

Q2. Fill in the blanks with suitable articles (a, an, the) for the given words.

1. a big orange

3. an ice-cream

5. a useful pencil

2. an hour

4. the River Ganga

6. the Red Fort

Q3. Circle the appropriate articles (a, an, the) for the given sentences to complete the story.

It was a / an cold winter day. A / An hungry little bunny came out of its burrow to look for a / an carrot to eat. A / The sun's light made it feel warm.

Maria brought some carrots wrapped in a sheet of paper from a / the Times of Oman. She kept the / an carrots under a / an old tree.



A / The bunny hopped to a / the tree and nibbled on the carrot. It looked at Maria. She looked at it with a / an sweet smile. They had formed a one-of-a-kind friendship.

Q4. Shade the appropriate plural noun from the given options.

1. brush – brushes / brushes

3. princess – princes / princesses

2. gift – gifts / giftes

4. monkey – monkey / monkeys

Q5. Underline the nouns in the given sentences. Rewrite the sentences in plural.

1. The flower is lovely.

Ans. The flowers are lovely.

2. The peach is juicy.

Ans. The peaches are juicy.

Q6. Rewrite the given sentences using the punctuation marks and capital letters wherever necessary.

1. did you visit the garden or the beach

Ans. Did you visit the garden or the beach?

2. My friend and i watched the movie *Harry potter* on friday

Ans. My friend and I watched the movie Harry Potter on Friday.

3. have you been to jebal Shams

Ans. Have you been to Jebal Shams?

SECTION C – PROSE

Q7. Frame meaningful sentences with the given words.

3. secrets - _____

4. sore - _____

Student discretion

Q8. Write the word for the given meanings.

1. to look happy - cheerful

2. students who are in the same class - classmates

3. lose your balance and slide slipped

Q9. Unscramble the letters to spell the words correctly.

1. siemld - smiled 3. dinarg - daring

2. tlekad - talked 4. reiasd - raised

Q10. Answer the following questions in a complete sentence.

Q10.a. What was lying under the boy's bed?

Ans. A yellow and black sweater was lying under the boy's bed.

Q10.b. What did the boy think was under his bed and how did he feel?

Ans. The boy thought a tiger was under his bed. He felt scared.

Q11. Answer the following reference to context.

"Five minutes five minutes more please, let me stay five minutes more, can't I just finish the castle I'm building here on the floor?"

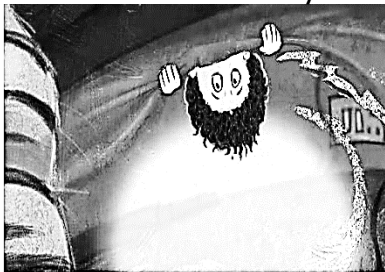
Q11a. What is the child asking for in this line?

Ans. The child is asking for five minutes.

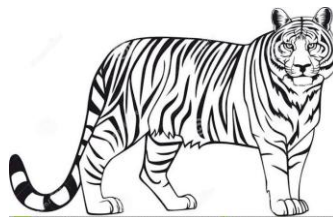
Q11b. Why does the child want to stay for five minutes more?

Ans. The child wants to stay for five minutes to finish building the castle.

What was under the boy's bed?



Name the nouns. Colour the correct option.



t i g e r



s w e a t e r